## EARLY CHILDHOOD DEVELOPMENTAL PROFILE

۸۵۵	Self Help	Social	Communication	Cognition/Readiness	Fine Motor Readiness	Gross Motor	٨٥٥
Age							Age 0-1
0-1	Feed self finger food Offer arm or leg during	Smile at mirror image Stop fuss w/attention	Use variety of sounds + gestures Respond to specific words	Look directly at adult face Visually track	Transfer object w/hands Remove ring from peg	Roll over Use protect reaction	0-1
	dressing	Laugh during play	Imitate simple words/gestures	Find hidden object	Put items in container	Sit without support	
	dressing	Laugh during play	Fix gaze / make eye contact	Initiate familiar gesture	Fut items in container	Crawl	
			Say first real word by age one	initiate familiai gesture		Stand	
1-2	Trip-trained to toilet	Use solitary/parallel	Begin to combine 2 words	Indicate wants/needs	String beads	Walks fast	1-2
1-2	Feed self w/spills	play	Answer "What's this?"	Match objects to objects	Scribble on paper	Kicks ball w/o falling	1-2
	Unsnap snaps	Play in nurturing	Verbalize immediate experience	Point to body parts	Turn pages of book	Throws ball in air w/o	
	Olishap shaps	activities	Say his/her first name for "I"	Manipulate object to cause	Remove + insert pegs	falling	
		donvinos	Respond to "yes/no" (shaking head)	action	Use palmer grasp	Jump up, feet clears floor	
			Point to make request/comment	Pat & point to book	graop	damp up, root olouio nooi	
			Give eye contact/vocal response to others	Follow simple directions			
2-3	Indicate need toilet	Play w/another child	Use "yes/no"	Match objects to pictures	Snip paper	Jump down	2-3
	Wash + dry hands	Use make-believe play	Respond to prepositions (in, on)	Match pictures to pictures	Trace line	Walk backwards	
	Hold glass one hand	Imitate others in play	Use 2-3 word phrases/simple sentences	Match colors + simple shapes	Copy circle	Walk on tiptoes	
	Unbutton buttons	Claim personal things	Say sounds /p,b,t,d,k,g,m,n/most of time	Give age	Unscrew +screw lid	Scoot on trike	
	Remove shirt	Avoid unsafe things	Begin to sing simple songs/nursery rhymes	Sort objects	Build 10 block tower	Hop in place	
			Name 20 items/objects/actions in picture	Demonstrate book orientation	Use digital grasp	' '	
			Clarify or request clarification				
3-4	Use toilet by self	Play group game	Use complete sentences (4+ words)	Give full name	Cut on line	Run smoothly	3-4
	Turn faucet on/off	Share toys w/peers	Understand categories	Name body parts	Trace diamond	Stand one foot	
	Carry filled cup	Put away toys	Ask questions (What? Where?)	Select colors	Copy plus	Pedal trike	
	Unzip	Separate from parent	Tell simple story by looking at pictures in book	Rote count to 3	Build 3 block bridge	Walk up + down stairs	
	Put on coat		Use pronouns "he/she/you/me/mine"	Use 1:1 correspondence	Use tripod grasp	alternating feet	
	Fasten snaps		Use prepositional phrases (in, on)	Follow 2-step command			
	Button		Use plurals/verb+ed/verb+ing/gonna+verb	Match shapes			
			Repair conversation when not understood	Name picture/people/objects			
			Speech understood most of time by parents	Recite story/rhyming parts			
4-5	Total care toileting	Give assist to peer	Use complete sentences of 5 or more words	Identify opposites	Cut 4" circle	Hop forward	4-5
	Feed self no spills	Work in a group	Combine sentences with "and"	Make repeating pattern	Trace plus	Jump forward	
	Put on clothing	Interact appropriately	Use adjectives to describe	Name colors	Copy square	Walk balance beam	
	independently	w/materials	similarities/differences	Rote count to 10	Draw person	Throw ball forward	
		Identify/name primary	Use categories	Classify by categories	Build 5 block gate	Trap ball	
		emotions (happy, sad,	Ask "who/why" questions	Complete 5 piece puzzle			
		angry)	Answer agent + action questions (What	Match same/different			
		Initiate play w/peers Initiate/maintain	swims?) Answer simple logic questions (What if? Why)	Select 5 shapes Match numbers			
		conversation w/others	Define words w/function, category, attribute	Predict parts of stories			
		conversation w/others	Sequence procedures + expand stories	Express concern for others			
			Use words related to sequencing (next, then)	Recite alphabet			
			Engage in dialogue w/peers + adults	Necite alphabet			
			Speech understood 90% time to all listeners				
5-6	Wipe nose by self	Follow group direction	Use complete correct sentences (6+ words	Rote count to 100, sets to 10	Cut shapes	Kick ball 12'	5-6
	Spread w/knife	Take turns in group	w/descriptors)	Name numbers	Copy name	Throw ball 25'	3-0
	Thread +zip zipper	Respect property	Mastery of most grammatical forms	Name shapes	Copy triangle	Catch ball	
	Put on shoes	Have preferred	Follow 3-part directions	Give phone number	Build 6 block pyramid	Gallop Keep time	
	Show right + left	playmate	Use all pronouns consistently	Complete 20 piece puzzle	Use mature grasp	w/music	
		Seek alternatives to	Tell simple cause/effect story	Show number concept			
		problems	Answer "What happened?" questions	Match printed words			
		1	Understand time concepts	Match, point to, name letters			
I			Sort by attribute (size/color)	Identify some letter sounds			
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Early Childhood Developmental Profile compiled for Vancouver Schools by Early Childhood Committee, Kay Melroy, Chairperson, 1987, Vancouver, WA (Revised: 1991, 1995, 2004)